Student Name:	

COURSE TITLE: AP Physics1: Algebra-based

TEACHER NAME: Dr. Maria Thurmond EMAIL: mgthurmond@forsyth.k12.ga.us

ROOM: 363 PHONE 770.781.2264 EXT: 100363

## Forsyth County Schools Course Syllabus 2023/2024

**Course Description:** AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, and waves. Students are expected to take the AP exam in May. This course conforms to College Board topics for the Advanced Placement Physics 1 Examination. This course requires a rigorous college level lab component and utilizes a college text.

**Standards:** Course Standards can be found at <a href="https://www.qeorgiastandards.org">www.qeorgiastandards.org</a> or you can post them on your webpage and/or offer a copy to parents. Students and parents must be made aware of how you will provide standards and how they can gain access to them.

**Required Assignments:** Students will complete assignments using WebAssign (the online textbook), AP Classroom, as well as in class laboratory experiments.

Availability for Extra Help: Students cane come for help during IF once an IF Pass is obtained.

**Makeup Work:** Make up work is defined as work assigned during a student's absence, not work assigned prior to an absence. The student has five (5) school days upon returning to school to complete make-up work. The teacher has the discretion to grant a longer period to make up work, if there are extenuating circumstances.

## **Grading Calculations:**

**Non-EOC Course Average** = 50% (1<sup>st</sup> Sem. Course Work) + 50% (2<sup>nd</sup> Sem. Course Work) 1<sup>st</sup> and 2<sup>nd</sup> Semester Course Work = 75% Summative + 25% Formative

## **Grading Policy:**

A = 90 - 100

B = 80 - 89

C = 70 - 79

Failing = Below 70

Formative Assessments include, but are not limited to homework, class work, practice tests, rough drafts, and sections of projects/ research papers/presentations.

Summative Assessments include, but are not limited to unit tests, final projects, final essays, final research papers, and final presentations.

**Learning Resources/Textbook(s):** All learning resources, both print and digital, are meant to support and enhance the student learning experience of this class. Below are the names of the textbooks and websites that will be used in this course. Some of the web-based resources require parent permission per federal regulations. Federal laws that guide parent permission reguirements are as follows:

- **Children's Internet Protection Act (CIPA):** The school is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic. Any harmful content contained within inappropriate sites will be blocked. http://fcc.gov/cgb/consumerfacts/cipa.html
- Children's Online Privacy Protection Act (COPPA): COPPA applies to commercial companies and limits their ability to collect personal information from children under 13years of

- age. No personal student information is collected for commercial purposes. <a href="https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-guestions-0">https://www.ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-guestions-0</a>
- **Family Educational Rights and Privacy Act (FERPA):** FERPA protects the privacy of student education records and gives parents the right to review records. Under FERPA, schools may disclose directory information in certain circumstances. http://www2.ed.gov/policy/gen/guid/fpco/ferpa

Please review the resource list. Each website related to the curriculum resources is provided along with their privacy policies. Should you have any questions regarding these resources immediately contact the course teacher via email or phone.

Name of Resource*	Digital	Privacy Policy
Physics: Principles & Problems - Glencoe (2009)	Open Source eReader	Terms of Service
College Physics by Serway/Chris Vuille	AP Physics Cengage/NGLsync	https://www.cengage.com/p rivacy
College Physics - Reasoning and Relationships - Cengage (2015)	AP Physics  Cengage/NGLsync	https://www.cengage.com/p rivacy
Physics for Scientists & Engineers - Cengage (2014)	AP Physics  Cengage/NGLsync	https://www.cengage.com/p rivacy
OpenStax	On-level Physics  Algebra-based College Physics	Terms of Service
Georgia Virtual School	On-level Physics  AP Physics I  AP Physics II  AP Physics C Electricity  AP Physics C Mechanics	http://www.gavirtuallearnin g.org/terms.aspx
Discovery Education	Classlink Access SP1- SP6	<u>Discovery Media</u> Terms of Use
NewsELA Physics	Classlink Access CLEVER	NewsELA Privacy Policy
CK-12 FlexBook: Physics	Classlink Access CLEVER	CK-12 Terms of Use

Georgia Public Broadcasting Streaming Inquiry Labs	GPB <u>Chemistry &amp;</u> <u>Physics</u>	GPB

<sup>\*</sup> The following resources are county approved. These resources may vary by school due to sequencing, pacing, curriculum design, and/or individual needs of students.

Parent Initial for Approval **	Name of Resource	Website	Privacy Policy
	NSTA Podcast for the Classroom	Blick on Flicks	Policy
	M.I.T. OpenCourseware	M.I.T. <u>Science</u> , <u>Technology</u> , & <u>Society</u>	Privacy Policy
	Phyphox	App Store or GooglePlay	Privacy Policy
	Universe and More	Universeandmore.com e	<u>Policies</u>
	HHMI biointeractive	<u>Classroom Resources</u>	Ed Framework In Progress
	Physics and Engineering Solutions	Relevancy Textset	NewsELA Privacy Policy

<sup>\*\*</sup> The following resources are web-based resources that require parent permission. By signing the syllabus, the parent is approving these resources. Should you have any questions regarding any of these classroom resources, please contact your student's teacher via email.

I,, have I agree to allow my student to use each of the section. I will support my student following the syllabus. I agree that I am the person who is le listed below.	classroom resources listed classroom expectations of	outlined in this course
Student's Name (Print)		
Parent's Name (Print)		
Parent Signature		

## AP Classroom Login Information

As a part of their participation in AP Courses, students may be expected to utilize accounts created with the College Board via their official website. These accounts provide students with access to AP Course resources, AP Exam practice materials, individualized results from AP Exams and other assessments offered by the College Board. Parents and students should review the College Board privacy policies and collaboratively create and manage this account. For additional information, please contact the AP Coordinator at your student's school, and visit <a href="https://privacy.collegeboard.org/privacy-center/">https://privacy.collegeboard.org/privacy-center/</a>.

Your class login for AP Classroom is	. <del>-</del>
WebAssign	
Forsyth County Public Schools has paid for a complete version of WebAssign for you to use. I website you will find your Physics textbook and Practice FRQ Questions. In order to access the please go to <a href="https://www.webassign.net/index.html">https://www.webassign.net/index.html</a> . At the top right, select Enter Class Key.	is resource,
Your Class Key for WehAssign is	